

# Riverside Leadership Academy

1955 Old Airport Road New Bern, NC 28562 RiversideLeadershipAcademy.org



Join our team at Riverside Leadership Academy (RLA), where we are committed to fostering a nurturing environment that integrates Social Emotional Learning (SEL) and Project-Based Learning (PBL) at the core of our educational philosophy. At RLA, we believe in empowering our students to become future-ready leaders through an innovative curriculum that emphasizes real-world applications and personal growth. Our approach to education is designed to develop not only academic skills but also emotional intelligence, resilience, and leadership qualities in every student. As a staff member, you will play a pivotal role in creating a dynamic, supportive, and collaborative learning community that encourages students to explore, innovate, and achieve their fullest potential. We are looking for passionate educators who are eager to contribute to a culture of excellence, accountability, and respect, guided by our mission to make a meaningful difference in the lives of our students and the broader community.

#### **Position Title: Performing Arts Teacher**

As a Performing Arts Teacher at RLA, you will play a pivotal role in developing and implementing an innovative performing arts curriculum for students in grades K-7. You will have the opportunity to integrate music, theater, and dance into a cohesive program that not only meets educational standards but also aligns with RLA's focus on real-world applications through PBL. Your role will include collaborating with other educators to create interdisciplinary arts programs that support our mission of nurturing future-ready leaders.

#### **Essential Functions:**

- *Curriculum Development:* Design and execute an immersive performing arts curriculum that engages students in grades K-7, incorporating elements of music, theater, and dance. Use a PBL framework to ensure lessons are inquiry-based, creative, and student-driven.
- Interdisciplinary Collaboration: Work closely with fellow educators to integrate the performing arts with other subjects, enhancing the overall learning experience and reinforcing the interconnectedness of knowledge.
- Meaningful Assessment: Employ both formative and summative assessments to evaluate students' academic and social development. Encourage students to take thoughtful risks and actively engage in their learning process.
- *Individualized Instruction:* Adapt teaching methods to meet the diverse learning needs and interests of all students, including special education and English Learner students. Promote experiential learning to deepen students' understanding and appreciation of the arts.
- **Community Engagement:** Organize classroom and school-wide performances to showcase student talent and foster a sense of community. Encourage students' social-emotional growth and leadership within a respectful and supportive classroom environment.

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Leading the Quest for Student Success



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• **Professional Development:** Actively participate in professional growth opportunities, faculty meetings, and school committees. Seek out partnerships with local arts organizations to enrich the arts education experience for RLA students.

### **Skills & Qualifications:**

- Performing Arts Background: Significant experience as a performer and/or instructor in music, theater, dance, or a combination of these disciplines. Participation in productions or showcases at various levels is highly valued.
- *Education*: Bachelor's degree from an accredited university, preferably in Performing Arts, Theater, Dance, Music, or a related field.
- **Teaching Experience**: Prior experience teaching performing arts in an educational setting, with a preference for candidates who have 3-5 years of experience in a K-12 school environment.
- **Technical Skills**: Proficiency in performing arts techniques and familiarity with production aspects, including stagecraft and technical theater. Knowledge of performing arts-related software and tools is advantageous.

## **Physical Requirements:**

 The role involves dynamic physical activity, including moving around the classroom or theater space, demonstrating performing arts techniques, and occasionally lifting or moving props and equipment weighing up to 10 pounds to prepare and support engaging and dynamic learning activities.

Reasonable accommodations will be made to enable individuals with disabilities to perform these essential functions, ensuring all team members can contribute fully to our learning community.