



Riverside Leadership Academy

1955 Old Airport Road
New Bern, NC 28562
RiversideLeadershipAcademy.org



Join our team at Riverside Leadership Academy (RLA), where we are committed to fostering a nurturing environment that integrates Social Emotional Learning (SEL) and Project-Based Learning (PBL) at the core of our educational philosophy. At RLA, we believe in empowering our students to become future-ready leaders through an innovative curriculum that emphasizes real-world applications and personal growth. Our approach to education is designed to develop not only academic skills but also emotional intelligence, resilience, and leadership qualities in every student. As a staff member, you will play a pivotal role in creating a dynamic, supportive, and collaborative learning community that encourages students to explore, innovate, and achieve their fullest potential. We are looking for passionate educators who are eager to contribute to a culture of excellence, accountability, and respect, guided by our mission to make a meaningful difference in the lives of our students and the broader community.

Position Title: Counselor

RLA seeks a dedicated School Counselor to develop and implement a comprehensive counseling program that supports our students' academic, emotional, and social development. Working in collaboration with our educational team, this role is crucial in guiding students to achieve their full potential in both elementary and secondary settings. The School Counselor will play a pivotal role in our community, working under the supervision of administration to create a supportive and inclusive environment for all students.

Essential Functions:

- **Comprehensive School Counseling Program Development:** Collaborate with the Executive Director to design and maintain a counseling program that aligns with the NC Comprehensive School Counseling Standard Course of Study, addressing the unique needs of our student body through data-driven strategies.
- **Program Delivery:** Lead in the integration of the State Guidance Curriculum, providing developmental group activities, individual student planning, and responsive services to support students in acquiring critical life skills for success in the 21st century.
- **Student Support:** Offer individual and group counseling for students with identified needs, ensuring effective collaboration with families, teachers, and community resources. Implement referral and follow-up processes to address students' concerns and needs.
- **System Support and Professional Development:** Engage in continuous learning to enhance the counseling program, using technology and current research to support best practices. Adhere to the ethical standards of the school counseling profession and participate in professional development activities.



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- **Accountability:** Regularly evaluate the counseling program's effectiveness, utilizing data to adjust program focus and sharing outcomes with stakeholders. Monitor and support student academic performance and behavior, facilitating interventions as necessary.

Other Responsibilities:

- Promote diversity and inclusivity, working effectively with students from various backgrounds.
- Foster family and community engagement, maintaining open communication and participating in school activities.
- Support extracurricular programs and contribute to the development of a positive school culture.

Skills & Qualifications:

- Bachelor's degree in Counseling, Psychology, or a related field from an accredited institution, with North Carolina State certification as a School Counselor.
- Experience working within a comprehensive counseling program preferred.
- Strong interpersonal and communication skills, with the ability to collaborate effectively with students, staff, and community members.
- Knowledge of and experience with implementing SEL and PBL approaches within a counseling context.
- Demonstrated ability to manage a diverse caseload and develop individualized support plans.

Physical Requirements:

- Ability to engage in various activities involved in the counseling process, including sitting, standing, and moving within the school environment.
- Capability to operate computer and office equipment, and occasionally lift and/or move items up to 10 pounds.

Reasonable accommodations will be made to enable individuals with disabilities to perform these essential functions, ensuring all team members can contribute fully to our learning community.