## 1.002 RIVERSIDE LEADERSHIP ACADEMY AUTHORITY OF THE BOARD OF DIRECTORS POLICY

## I. Powers of the Riverside Leadership Academy Board of Directors

The Board of Riverside Leadership Academy shall govern the affairs of the school and exercise its powers subject to the NC General Statutes governing public charter schools.

The Board shall possess the following powers:

- The election and removal of Board Members.
- The election and removal of Board Officers.
- The power to enter into contracts, leases and other agreements which are, in the Board's judgment, necessary and/or desirable in obtaining the purposes of promoting the interests of the school.
- The power to acquire real and/or personal property, by purchase, exchange, lease, gift, devise, bequest, or otherwise, and to hold, improve, lease, sublease, mortgage, transfer in trust, encumber, convey, or otherwise dispose of such property.

## II. Duties of the Riverside Leadership Academy Board of Directors

The Riverside Leadership Academy Board of Directors shall have general control and supervision of all matters pertaining to Riverside Leadership Academy charter school. In addition, certain general powers relating to judicial, legal, regulatory, research, and operational functions are vested in the Board.

The Board possesses broad powers to set school policy, make fiscal decisions, and review decisions of school personnel. The Board shall establish general policies in keeping with the needs of the school charter and the requirements of the law, as well as perform all specific duties imposed by statute.

Among the duties of the Board are the following:

- Elect the Executive Director and support him or her in the discharge of duties.
- The Board shall hire and terminate all employees based upon the recommendation of the Executive Director.
- Establish policies affecting the school program.
- Consider and act on recommendations from the Executive Director in regard to the facility needs of the school.
- Consider and adopt an annual budget upon the recommendation of the Executive Director.
- Consider and act on recommendations from the Executive Director concerning all other needs of the school and assist in interpreting these needs to the school community.

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• Exert leadership and direction in reaching the highest educational goals of the school.

• Evaluate the Executive Director's job performance.