

2.010 REPORT CARDS

Teachers shall keep parents/guardians informed of student progress at school. Each family will receive a report card for their student at the end of each 9-week grading period. The report card will include each student's grade in all of the courses they are enrolled in based on the 10-point grading scale. The report may also include teacher comments. In addition to the report card that is sent home, additional information may need to be sent to the parent/guardian or individual conferences may need to be scheduled.

- I. **Kindergarten - Fifth Grade:** students will receive a Standards Based Report Card. Please see the Riverside Leadership Academy Grading Policy for more information regarding the Standards Based Report Card.

Report cards shall include the number of days absent and the number of days tardy.

Each student receiving exceptional children's services will receive an assessment of the student's progress toward goals on the student's Individual Education Plan (IEP) at the end of each grading period, including whether the student is likely to reach IEP goals by the end of the school year. The student's IEP shall state how the student's parent/guardian will receive this assessment.

II. Progress Reports

Parental/Guardian communication of student progress is essential in providing quality instruction. Teachers will communicate each student's progress and identify areas of concern. All parents/guardians will receive communication regarding the progress of each student between report cards, regardless of the level of progress.

III. Interim Progress Reports Schedule

Interim progress reports shall be distributed to each student according to a schedule determined by Riverside Leadership Academy's administration.

IV. Interim Progress Reports to Students with Disabilities

Each parent/guardian of a student receiving exceptional children's services will receive an assessment of the student's progress toward goals on the student's Individual Education Plan whenever the student receives a formal progress report under this policy. The student's IEP shall state how the parent/guardian will receive such assessments.